

## 19.10 RAPPORT DEPUTATE CHRISTELIKE ONDERWYS (Artt 102, 163)

## 19.10 REPORT DEPUTIES CHRISTIAN EDUCATION (Arts 102, 163)

- A. Ds LSD du Plessis stel die Rapport.  
Rev. LSD du Plessis tables the Report.
- B. Die Rapport word staande die Sinode afgehandel.  
The Report is concluded while the Synod is in session.
- C. **Besluit:** Punte 2.1.2 tot 2.1.4 verwys na Ad hoc Kommissie 5 met die opdrag: *Bepaal, met inagneming van KO, art 21, en die opdragte van Sinode 2018, die opdrag van die te benoeme Deputate Christelike Onderwys.*  
**Decision:** Points 2.1.2 to 2.1.4 are referred to Ad hoc Commission 5 with the mandate: *Determine, taking into account CO, art 21, and the mandate of Synod 2018, the mandate of the to be appointed Deputies Christian Education.*
- D. Dr HM Zwemstra rapporteer namens Ad hoc Kommissie 5.  
Dr HM Zwemstra reports on behalf of Ad hoc Commission 5.

### E. RAPPORT / REPORT

<p><b>1. Sake waarvan die Sinode kennis neem</b></p> <p>1.1 <i>Opdrag:</i> Handeling 2018:497-521</p> <p>1.1.1 Opdragte oor verskeie aspekte is ontvang</p> <p>1.2 <i>Uitvoering van opdrag</i></p> <p>1.2.1 Weens verskeie faktore het die Nasionale Christelike Onderwys Deputate geen daadwerklike sake die afgelope drie jaar hanteer nie, daar is dus nie werklik sake waarop daar teruggeslag kan word nie.</p> <p>1.2.2 Sinode 2018:518 gee die opdrag dat steun aan die ICO gebied moet word insake die ontwikkeling en bekendstelling van 'n Christelike Kurrikulum vir gebruik in openbare skole, privaatskole en vir tuisonderrig en om in samewerking met ICO 'n onderwyskongres te organiseer van 'n onderwyskongres. Hierdie skakeling het plaasgevind.</p> <p>1.3 <i>Onderwys in krisis</i> Die verval van skole en onderrig in skole het in intensiteit toegeneem. Dit waarmee verbondskinders dmv die kurrikulum gekonfronteer word is skreiend. Enkele voorbeelde word uitgelig</p> <p>1.3.1 Voorgeskrewe werke waar gevloek en die naam van die Here misbruik word is steeds 'n probleem.</p> <p>1.3.2 Lewensoriënteringshandboeke lê die klem op sogaamde diversiteit, maar met die fokus veral op seksuele of geslagsdiversiteit (kennis van die</p>	<p><b>1. Matters that the Synod takes note of</b></p> <p>1.1 <i>Mandate:</i> Acts 2018:497-521.</p> <p>1.1.1 A variety of instructions were received.</p> <p>1.2 <i>Fulfilment of task</i></p> <p>1.2.1 Due to a range of factors the national Christian Education Deputies did not handle any concrete matters the past three years and there are, therefore, no matters about which to report.</p> <p>1.2.2 Synod 2018:518 instructed us to support the ICO in relation to the development and presentation of a Christian Curriculum for use in public schools, private schools and for home schooling and to also organise, in collaboration with ICO, an education conference. This collaboration took place.</p> <p>1.3 <i>Education crisis</i> The decline of schools and instruction in schools have grown in intensity. Some of the things covenant children are confronted with in the curriculum are shameless. Here are a few examples:</p> <p>1.3.1 Prescribed literature containing profanity and blasphemy remains a problem.</p> <p>1.3.2 Life Orientation textbooks emphasise so-called diversity, but especially sexual or gender diversity (knowledge of the LGBTQI community). Grade 10</p>
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<p>LGBTQI gemeenskap). Gr 10 leerders moet in groepe bespreek wat die voor- en nadele is om as tiener seksueel te verkeer. In 'n lewensoriëntering taak moet hulle 4 kategorieë van seksuele oriëntasie identifiseer en dit verduidelik en dan nog 6 tipes seksuele oriëntasies noem. In een opdrag, wat die departement vereis, word daar spesifiek gevra of, en op watter wyses respek vir gelykheid en diversiteit gekweek word. Hulle moet ook aan die kerk vra of hulle respek vir diversiteit het en dan daarop uitbrei.</p> <p>1.3.3 Toegang, via digitale toestelle tot pornografie en ander bedenklige webtuiste is 'n al hoe groter wordende probleem. Kinders so jonk as Graad 5 het toegang tot pornografie. Dit gebeur nie daar ver nie, dit gebeur in Gereformeerde huise.</p> <p>1.3.4 Die gemiddelde ouderdom van leerkragte is bo vyftig jaar, wat duidelik rooiligte vir onderwys in die algemeen maar Christelike onderwys in die besonder laat flikker.</p> <p><b>Besluit: Punte 1.1 tot 1.3.4 kennis geneem.</b></p> <p><b>2. Sake waaroor die Sinode besluit</b></p> <p>2.1 <i>Aanbevelings</i></p> <p>2.1.1 Dat weer Deputate aangewys word.</p> <p><b>Besluit: Goedgekeur.</b></p> <p>2.1.2 Dat die ICO verslag soos aan die Streeksinodes gestuur, weer onder die aandag van alle kerke gebring moet word.</p> <p>2.1.3 Dat spesiale woord van dank aan die personeel en direksie van die ICO staande die Sinode gerig moet word vir voortreflike werk en roepingsbewustheid.</p> <p>2.1.4 Dat Deputate ondersteuning bied, in samewerking met die ICO, aan predikante, Kerkrade en ouers om dwalinge en versoekinge te kan weerstaan en te kan weerlê. Begeleiding deur oa seminare aan te bied.</p> <p><b>Besluit: Punte 2.1.2 tot 2.1.4 word verwys na Ad hoc Kommissie 5.</b></p>	<p>learners must discuss in groups the advantages and disadvantages of sexual activity as teenager. In one life orientation assignment they must identify and explain 4 categories of sexual orientation and then name 6 types of sexual orientation. One assignment, the department requires, specifically asks how respect for equality and diversity is cultivated. Part of this is enquiring from the church whether it has respect for diversity and then elaborating.</p> <p>1.3.3 Access to pornography and other questionable websites, via digital means, is a growing problem. Children as young as Grade 5 have access to pornography. This is not just the case in other communities, but also in Reformed homes.</p> <p>1.3.4 The average age of the academic personnel is above fifty, which clearly signals danger for education in general but for Christian education in particular.</p> <p><b>Decision: Points 1.1 to 1.3.4 noted.</b></p> <p><b>2. Matters that the Synod decides on</b></p> <p>2.1 <i>Recommendations</i></p> <p>2.1.1 Deputies should once again be appointed.</p> <p><b>Decision: Approved.</b></p> <p>2.1.2 The ICO report, as circulated to the Regional Synods, should again be brought to the attention of the churches.</p> <p>2.1.3 A special word of thanks should be given to the staff and board of directors of the ICO during the Synod for their outstanding work and awareness of their calling.</p> <p>2.1.4 The Deputies should, in collaboration with the ICO, offer support to ministers, church councils and parents to resist and refute heresies and temptations as well as offer guidance in the form of inter alia seminars.</p> <p><b>Decision: Points 2.1.2 to 2.1.4 are referred to Ad hoc Commission 5.</b></p>
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**F. RAPPORT AD HOC KOMMISSIE 5  
REPORT AD HOC COMMISSION 5**

<p><b>1. Opdrag</b> 1.1 Bepaal, met inagneming van KO, art 21 die opdrag van die te benoemde Deputate. 1.2 Identifiseer kundiges wat as Deputate aangewys kan word om die opdrag uit te voer. <b>Besluit: Punte 1.1 en 1.2 kennis geneem.</b></p> <p><b>2. Werkswyse</b> Sinode 2015 het 'n welomskrewe opdrag vir die deputate gegee waaroor daar tydens Sinode 2018 volledig gerapporteer is. Die Kommissie het die opdrag van Sinode 2015 en die Rapport van Sinode 2018 in ag geneem in die uitvoering van hulle opdrag. <b>Besluit: Kennis geneem.</b></p> <p><b>3. Aanbeveling</b> 3.1 Die Kommissie maak die aanbeveling dat die Deputate die opdrag moet ontvang om: 3.1.1 die erns van die aanslag teen Christelike onderwys onder die plaaslike Kerkrade se aandag te bring; 3.1.2 Kerkrade deurlopend in te lig oor alternatiewe innoverende onderwysmodelle wat Christelik gefundeerd is; 3.1.3 'n databasis op te bou van Christelike gefundeerde onderwys-instansies met aanvaarbare standaarde en dan aan die Kerkrade deur te gee; 3.1.4 Kerkrade op te roep om lidmate aan te moedig om hulleself verkiesbaar te stel om op die beheerliggame van skole te dien; 3.1.5 Kerkrade op te roep om lidmate aan te moedig om hulleself as Christelik-opvoeders te bekwaam; 3.1.6 Kerkrade op te roep om hulle hulp aan te bied aan skole en gemeenskappe om sodoende 'n profetiese stem vir Christelike waardes en opvoeding te wees; 3.1.7 materiaal saam te stel om lidmate toe te rus om kinders in sekulêre skole weerbaar te maak in die aanslag teen die Christelike wêreldbeskouing. <b>Besluit: Punte 3.1 tot 3.1.7 goedgekeur.</b></p>	<p><b>1. Mandate</b> 1.1 To determine the mandate, of the Deputies to be appointed, taking into account CO, art 21. 1.2 Identify experts to be appointed in order to execute the mandate. <b>Decision: Points 1.1 and 1.2 noted.</b></p> <p><b>2. Modus operandi</b> Synod 2015 presented the Deputies with a comprehensive mandate which was reported on during Synod 2018. The Committee considered the mandate from Synod 2015 as well as the Report from Synod 2018 in execution of their assignment. <b>Decision: Noted.</b></p> <p><b>3. Recommendation</b> 3.1 The Commission recommends that the Deputies should receive the following mandate to, 3.1.1 make the local Church Councils aware of the onslaught against Christian education. 3.1.2 inform Church Councils continuously regarding alternative and innovative Christian based education models; 3.1.3 compile a database of Christian based educational institutions with acceptable standards and to inform Church councils of this; 3.1.4 call on Church Councils to encourage church members to avail themselves to serve on school governing bodies; 3.1.5 call on Church Councils to encourage church members to be educated as Christian educators; 3.1.6 call on Church Councils to offer assistance to schools and communities in order to be a prophetic voice for Christian values and education; 3.1.7 compile information material to equip church members to help children in secular schools to stand firm against the onslaught on the Christian worldview. <b>Decision: Points 3.1 to 3.1.7 approved.</b></p>
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<p>4. Die volgende kundiges word aanbeveel om op die deputate te dien:  Di W Brotherton (Vryheid), AJ Rossouw (Hendrina/Carolina), brr J Tredoux (Derdepoort), PLR Bisschoff (Oranjerivier), ASM van Jaarsveld (Randburg), J Venter (Daspoort), J Nhlapo.</p> <p><b>Besluit: Te hanteer deur Kommissie Benoeming van Deputate (wysiging reeds aangebbring – Deputate Handeling)</b></p>	<p>4. The following experts are recommended to serve as Deputies:  Revs. W Brotherton (Vryheid), AJ Rossouw (Hendrina/Carolina), brs J Tredoux (Derdepoort), PLR Bisschoff (Oranjerivier), ASM van Jaarsveld (Randburg), J Venter (Daspoort), J Nhlapo.</p> <p><b>Decision: To be handled by Commission Appointment of Deputies (amendment already made – Deputies Acta).</b></p>
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